



LEAVELL COLLEGE

AT NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY

LCCF2350-30 Practice of Evangelism

Spring 2020 (Term 203)

Thursday, 8-9:50 pm

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Core Value

Each academic year, a core value is emphasized. This academic year, the core value is **Spiritual Vitality**: We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.

Course Description

The purpose of this course is to explore the ministry of evangelism through the local church and its ministries. In addition, the Biblical mandate for the individual Christian to be an evangelist will be examined. In addition to a summary of various approaches to evangelism in local churches, the Biblical, theological and historical aspects of evangelism will be highlighted.

General Education Competencies (GECs)

Leavell College has identified four General Education Competencies:

1. Critical Thinking
2. Oral Communication
3. Written Communication
4. Quantitative Reasoning

This course addresses GECs #2, and 3.

Bachelor of Arts in Christian Ministry Program Student Learning Outcomes (BACM SLOs) AND Bachelor of Arts in Music with an Emphasis in Worship Program Student Learning Outcomes (BAM PSLOs)

Leavell College has identified three Program Student Learning Outcomes for the BACM and three Program Student Learning Outcomes for the BAM:

1. Biblical Interpretation (BACM PSLO #1)
1. Worship Leadership (BAM PSLO#1)
2. Service and Leadership (BACM PSLO #2 and BAM PSLO #2)
3. Historical and Theological Interpretation (BACM PSLO #3 and BAM PSLO #3)

This course addresses BACM SLO #2 and BAM PSLO #2.

Course Student Learning Outcomes (CSLOs)

By the end of the semester, the student should:

1. Be familiar with the historical and biblical basis of evangelism.
2. Know how to use a variety of approaches to carry out the Great Commission in their local church.
3. Value evangelism as significant in his/her daily life, and as an integral part of his/her spiritual life.
4. Be able to share the gospel in any setting.

Textbooks:

Chan, Sam. *Evangelism in a Skeptical World: How to Make the Unbelievable News about Jesus More Believable*. Grand Rapids: Zondervan, 2018.

Optional text:

McRaney, Will. *The Art of Personal Evangelism*. Nashville: Broadman & Holman, 2003.

Methodology

This course will feature a variety of teaching/learning methods including: lecture, dialogue, required readings, tests, small and large group discussions, testimonies, power point presentations, video, and multi-media presentations.

Course Assignments

1. **Reading of weekly assignments.** Student must read the weekly reading assignments in order to be prepared to participate in the discussions. There may be a weekly quiz. *This assignment relates to BACM PSLO #2, BAM PSLO #2, and CSLO #1 and #2.*
2. **Eight witnessing reports conducted during the semester.** Student will utilize the witnessing report guide provided at the end of the syllabus. The first four will be due at Midterm (**March 26**). The final four will be due at the final (**May 13**). *This assignment relates to BACM PSLO #2, BAM PSLO #2, and CSLO #3 and #4.*
3. A **midterm exam** over all material covered to that point will be given on **March 23 and is due by midnight, March 26**. *This assignment relates to BACM PSLO #2, BAM PSLO #2, and CSLO #1 and #2.*
4. Student will develop a **philosophy of evangelism** (POE) based on course material and interviews. The paper will be completed in sections over the course of the semester. This will be a 10-15 page paper describing the importance of personal evangelism, how the church equips believers to engage in personal evangelism, and best methods of sharing the gospel with the lost. The interviews with the pastors and non-staff persons as well as with the lost persons will inform the student on practical information beyond the theory. All notes from the interviews should be included in an appendix (not included in the page count). *This assignment relates to GEC #3, BACM PSLO #2, BAM PSLO #2, and CSLO #1, #2, #3 and #4.*

Section 1: What is evangelism?

Section 2: Biblical Foundations of the Gospel

Section 3: Theological Foundations of the Gospel

Section 4: Lostology (Interviews with the Lost)

Section 5: Equipping the Church for Evangelism (Interviews with pastors and church members)

Section 6: Personal Philosophy of Evangelism

Section 1 (Due Feb. 6):

Student must quote appropriate Biblical sources and historical examples, using the following questions as a guide:

- a. What is evangelism?
- b. What is the gospel?
- c. How do you share the gospel?
- d. What is your testimony?

Section 2 (Due Feb. 20):

- a. How do you understand evangelism Biblically?
- b. What scripture passages relate the evangelism mandate?
 - a. Which scripture passages relate the gospel?

Section 3 (Due Mar. 12):

- a. What is the gospel? Use Scriptural, theological, and historical perspectives in your discussion of what the gospel is.
- b. Is repentance necessary for salvation? Why or why not?
- c. Discuss the necessary doctrines of salvation.

Section 4 (Due Apr. 2):

- a. Using the interviews with the Lost as a resource, describe who the Lost are.
- b. What do the Lost believe about God? Jesus? Christians?
- c. Consider the lost individuals you interviewed. How would you introduce a gospel conversation to them? How would you present the gospel?

Section 5 (Due Apr. 16):

- a. Based on your interviews with pastors and church members, what are the difficulties in equipping the church for evangelism?
- b. How would you design evangelism training for a local church?
- c. What steps will you take to be an effective evangelist in your role at the church?

Section 6 (Due May 7):

- a. What is your philosophy of evangelism?
- b. How would you communicate the gospel in the context into which you are called?
- c. What metaphors or illustrations might you use to communicate the gospel?
- d. How has your thinking about evangelism and the gospel been influenced by your reading, learning and experience through this course?

5. Students will interview two pastors from different churches and five non-staff persons (church members) from at least two different churches (no more than three non-staff persons from any one church). Students will use the pastor and non-staff surveys as found in Blackboard.
6. Students will also interview five lost persons. Students are not to try to share the gospel with these persons during the interview. Instead, they are to respectfully ask the following questions and record the answers:
 1. How would you describe your religious background and church involvement?
 2. To you, what is God like? Describe God. (If they don't believe in God, don't ask the next two questions but ask, To you, what is important in life?).
 3. What do you think is important and unimportant to God?
 4. What do you think it takes to be straightened out with God?
 5. Describe what the term *Jesus Christ* means to you.
 6. From your perspective, what are the major problems of churches today?

Simply record the answers in your notepad. If the student is asked his/her opinion, politely decline so as not to disrupt the survey. After the conclusion of the survey, the student can offer to meet and discuss these questions, but he/she must keep those discussions separate from the interview.

7. A **final exam** will be administered according to the Leavell College exam schedule. The final will deal primarily with the information in the textbooks and in the class presentations. The final exam will be at noon on **May 13, 2019**. *This assignment relates to BACM PSLO #2, BAM PSLO #2, and CSLO #1 and #2.*

Course Evaluation

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|--------------------------|-----|
| Weekly Reading | 15% |
| Eight Witnessing Reports | 15% |
| Midterm Exam | 25% |
| Philosophy of Evangelism | 20% |
| Final Exam | 25% |

Grading Scale

| | |
|---|----------|
| A | 93-100 |
| B | 85-92 |
| C | 77-84 |
| D | 70-76 |
| F | Below 70 |

| Week | Week of | Topic | Textbook Reading | Assignment |
|------|------------|---|-----------------------|--|
| 1 | January 23 | Course Syllabus Review Course Introduction | Introduction | |
| 2 | January 30 | Evang. basics | Chan, 1 McRaney, 1 | Present class notes and reading notes. |
| 3 | Feb. 6 | Evang. basics 2 | Chan, 2 McRaney, 2 | Section 1 Due |

| Week | Week of | Topic | Textbook Reading | Assignment |
|------|-------------|-------------------------|------------------|--|
| 4 | Feb. 13 | Evang. and theology | Chan, 4 | Present class notes and reading notes. |
| 5 | Feb. 20 | Evang. and theology 2 | Chan, 6 | Section 2 Due |
| 6 | Feb 27 | Evang. resources | McRaney, App 1 | Present class notes and reading notes. |
| 7 | March 5 | Evang. resources 2 | Chan, 3 | Present class notes and reading notes. |
| 8 | March 12 | Sections 1-3 review | | Section 3 Due |
| 9 | March 16-20 | Spring Break | | |
| 10 | March 26 | Midterm exam | | Midterm |
| 11 | April 2 | Evang. practicum | Chan, 7-9 | Section 4 Due |
| 12 | April 9 | Evang. practicum 2 | Chan, 7-9 | Present class notes and reading notes. |
| 13 | April 16 | Evang. errors | McRaney, 3-4 | Section 5 Due |
| 14 | April 23 | Evang. errors 2 | McRaney, 3-4 | Present class notes and reading notes. |
| 15 | April 30 | Evang. examples today | Chan, 5 | Present class notes and reading notes. |
| 16 | May 7 | Evang. examples today 2 | McRaney, 5-7 | Philosophy of Evangelism Due |
| | May 13 | Final Exam | | Final Exam on Blackboard Due by May 13th 6:00 pm |

* *Reading will be taken from the text and other sources on a weekly basis.*

Course Policies

1. *Attendance Policy:* Per the Leavell College catalog, school policies regarding absences and tardies will be strictly enforced. Any student missing more than 9 hours will automatically receive a grade of “F” for the course. Every three occasions of arriving late for class or leaving early for class will be counted as one hour of absence. The student is responsible for contacting the teacher if he or she is tardy, and the roll has been taken. The student is responsible for all material, including that which was covered during an absence.
2. *Blackboard/Self-Serve:* The student is responsible to check Blackboard for grades, assignments, course documents, and announcements. The student is also responsible for maintaining current information and current e-mail address on the Blackboard system and Self-Serve. As Blackboard and Self-Serve do not communicate with one another, students will need to enter updates on both platforms.
3. *Writing Style Guide:* Writing assignments should follow the NOBTS/Leavell College Manual of Form and Style (revised August 2019). To access this manual on the seminary website, please use the following link:
<https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>
4. *Netiquette:* Each student is expected to demonstrate appropriate Christian behavior when working online. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.
5. *Academic Honesty Policy:* All students, whether on-campus, Internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.
6. *Plagiarism Policy:* A high standard of personal integrity is expected of all Leavell College students. Copying another person’s work, submitting downloaded material without proper references, submitting material without properly citing the source, submitting the same material for credit in more than one course, and committing other such forms of dishonesty are strictly forbidden. *Although anything cited in three sources is considered public domain, we require that all sources be cited.* Any infraction may result in failing the assignment and the course. Any infraction will be reported to the Dean of Leavell College for further action.
7. *Emergency Plan:* In the event the NOBTS schedule is impacted due to a natural event or epidemic, go to the seminary’s website for pertinent information. Class will continue as scheduled through the Blackboard site. Please note announcements and assignments on the

course's Blackboard site.

8. *For Technical Assistance*: For general NOBTS technical help, go to: www.NOBTS.edu/itc/

Selected Bibliography

Autrey, C.E. *Basic Evangelism*. Grand Rapids: Zondervan, 1959.

Coleman, Robert E. *The Master Plan of Evangelism*. Old Tappan, N.J.: Fleming H. Revell, 1974.

Fay, William. *Share Jesus Without Fear*. Nashville: Broadman & Holman, 1999.

Green, Michael. *Evangelism: Now & Then*. Downers Grove, IL: Intervarsity Press, 1979.

Kelley, Charles S. *How did they do it? The Story of Southern Baptist Evangelism*. Insight press, 1993.

Kramp, John. *Out of Their Faces and Into Their Shoes*. Nashville: Broadman & Holman, 1995.

Leavell, Roland Q. (Leavell, Landrum P. and Harold T. Bryson revised) *Evangelism: Christ's Imperative Commission*. Nashville: Broadman & Holman, 1979.

McDill, Wayne. *Making Friends for Christ— a practical approach to relational evangelism*. Nashville: Broadman & Holman, 1979.

McRaney, Will. *The Art of Personal Evangelism*. Nashville: Broadman & Holman, 2003.